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| **A-Level topic: An Introduction to Philosophy** | | **TASK** |
| **Something to read** | ‘The Man Who Asked Questions: Socrates and Plato’ by Nigel Warburton, *A Little History of Philosophy*  (The whole book is uploaded, but you need chapter 1) | 1. Read the information from start to finish 2. Write a brief summary of what philosophy is about 3. Write a list of 10 interesting things you’ve learnt about each Socrates and Plato |
| **Something to watch** | What is Philosophy (Crash Course)  <https://www.youtube.com/watch?v=1A_CAkYt3GY>  Theory of Knowledge (Epistemology)  <https://www.youtube.com/watch?v=r_Y3utIeTPg> | 1. Watch each of the videos one at a time. We recommend watching it once fully without making notes and then a second time to be able to write things down that you found interesting. 2. Summarise the main ideas of each video in no more than 3 sentences. Make sure you include subheadings in your notes. |
| **Something to listen to** | MM McCabe on the ‘Socratic Method’ [13 minutes]  <https://hwcdn.libsyn.com/p/0/9/4/094f2a0c73fbafff/M.M._McCabe_on_Socratic_Method.mp3?c_id=1779479&cs_id=1779479&expiration=1585146798&hwt=55c041ac4c5ff7be409fced6e23a095f>  If the link doesn’t work, google ‘Philosophy Bites’ and search directly from there. | 1. Listen to the podcast which deals with questions about what are the best ways to do practical ethics and work out how to behave? As you listen, write a list of possible answers to these questions 2. Who was Socrates? 3. How do we know about the life and views of Socrates? 4. What is the socratic method? What was Socrates trying to show people through using this method? 5. Why was the socratic method controversial to some people? 6. What does McCabe think Socrates means when he says ‘the unexamined life is not worth living?’ 7. What might be the problems with examining all aspects of life? 8. Is there something we can learn from Socrates today? Why is questioning and reflecting important? 9. Are there any problems? (e.g. with exams, courses). |

**RPE: ENROLLMENT TASKS**

Both sets of work (Philosophy, and Ethics) needs to be completed, and with you in lesson 1 of the academic year. If you have any issues with the work, you can email me at: s.olsen@barnsley.ac.uk

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| **A-Level topic: An Introduction to Ethics** | | **TASK** |
| **Something to listen to** | James Wilson 'Real World Ethics' [20 minutes]  <https://hwcdn.libsyn.com/p/3/5/3/353a0393c3b08eed/James_Wilson_on_Real_World_Ethics.mp3?c_id=52696484&cs_id=52696484&expiration=1585134153&hwt=14fbe132999e47a16eadc71efd13f114>  If the link doesn’t work, google ‘Philosophy Bites’ and is on the main home page. | 1. Listen to the podcast which deals with questions about what are the best ways to do practical ethics and work out how to behave? As you listen, write a list of possible answers to these questions 2. What are thought experiments? (Give an example). What is Wilson’s view on the use of thought experiments? 3. What is meant by real world ethics? 4. How are real world problems different from thought experiments? 5. Why does context matter when thinking about ethical issues (according to Wilson)? 6. Aside from thought experiments, what other techniques or tools could be used to help make ethical decisions? 7. What does Wilson think about the use of principles in ethics? (strengths/weaknesses) |