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| Name: |  |
| Handing in:  | Please bring to the first Spanish lesson |

Barnsley College – Spanish Transition Tasks

In order to give you an introduction to Spanish A Level and prepare you for the best possible start we would like you to complete the following tasks. This work will become the foundation of your first 4 weeks of study and will ease the transition between school subjects and college subjects. The details are as shown below:

**Objective: Understand word categories in grammatical terms, practise summarising and research skills and revise basic verb tenses.**

**Task 1 Glossary:** Knowing the key grammatical terms will enable you to understand grammar concepts and apply your knowledge in the development of your listening, reading, speaking and writing. Complete the table, using the internet to help you if necessary. The first one is done for you:

**Task 1 Glossary:** Knowing the key terms will enable you to understand Geographic language, access the other tasks and make rapid progress when you start. Please complete the table, finding the ‘Geographical’ definitions of all the terms

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| --- | --- | --- |
| Term | Translation and definition in English | Example in English and in Spanish |
| Un artículo | An article. A small word before a noun.  | “A” or “the”. El, la , los, las |
| Un sustantivo |  |  |
| Un verbo |  |  |
| Un adverbio |  |  |
| Un pronombre directo/indirecto |  |  |
| Un conector |  |  |
| Un prefijo |  |  |
| Una preposición |  |  |
| *Verb tenses – Tiempos verbales* |
| Conjugación |  |  |
| Terminaciones verbales Raiz del verbo  |  |  |
| Verbo regular  |  |  |
| Verbo irregular  |  |  |
| Verbo reflexivo  |  |  |
| Presente  |  |  |
| Imperfecto |  |  |
| Pretérito |  |  |
| Futuro |  |  |
| Condicional |  |  |
| Subjuntivo |  |  |
|  |  |  |

**Task 2 Resource Use:** Analysing and interpreting resources is a key part of learning in Spanish. A common task you will be doing is summarising after reading and listening. Please read the following article and write a summarising PARAGRAPH providing the details required below. Maximum 70 words. Please read the instructions below in Spanish:

**Task 2 Resource Use:** Analysing and interpreting resources is a key part of learning in Geography. Please read the following article and answer the questions that are below it.

**LAS NUEVAS TECNOLOGÍAS HAN CAMBIADO NUESTRAS VIDAS**

Vivimos ahora en una sociedad global, donde la comunicación es muy importante. Los recientes avances tecnológicos han cambiado totalmente nuestras vidas en el trabajo y las relaciones sociales. Hoy en día todo el mundo usa la tecnología: desde los niños más pequeños para jugar a videojuegos, hasta los adultos para hacer las compras y trabajar desde casa.

Hace veinte años no existía Internet – algo inimaginable para los adolescentes de hoy-, pero hoy en día dependemos de la fibra óptica: todo el mundo trabaja delante de la pantalla, vemos nuestras series favoritas en Netflix y hasta usamos diccionarios electrónicos para aprender español.

Si solo pensamos en el hogar, tenemos un montón de aparatos que funcionan gracias a la tecnología: podemos ver películas de cine en Amazon, nos conectamos por Skype para hablar con nuestros amigos extranjeros e incluso podemos recibir las notas de nuestros GCSEs por correo electrónico.

No obstante, el acceso a la Red no es el mismo en todos los países. Por ejemplo, en Cuba está prohibido excepto en lugares especialmente designados por el gobierno central. De igual modo, en las zonas rurales de Perú, es muy costoso debido a la falta de aparatos digitales y la distribución de la red.

Escribe un párrafo en español de un máximo de 70 palabras resumiendo con tus propias palabras (todo lo que puedas) lo que has entendido según los estos puntos:

* Cómo las nuevas tecnologías han cambiado nuestras vidas (2 detalles)
* Sus ventajas para el uso personal (3 detalles)
* Un país donde no es tan accesible y la razón (2 detalles)

Hay cinco puntos adicionales por la calidad de tu español escrito, y ¡no te olvides que son sólo 70 palabras! (así pues, no podrás escribir todo).

**Task 3- Research on the Internet.** You will have to do some research online to complete this task. Below are just suggestions and not an exhaustive list of (re)sources you could use…

* Go to the library or the local museums ( M-shed is good)
* Obviously the internet has lots of info, but can be a little bit overwhelming. Be specific, the following websites are great!

[www.superprof.es/blog/lengua-y-cultura-espanolas/](http://www.superprof.es/blog/lengua-y-cultura-espanolas/)

[www.donquijote.org/es/cultura-espanola/](http://www.donquijote.org/es/cultura-espanola/)

http://www.mundolatino.org/guias-tematicas/

* Carry out your own research
* Use maps , photos ( old and new)
* Use stories, articles, art and music.
* Speak to your family and neighbours.

Instructions for task: Produce a summary paragraph for each of the 6 questions below. If you can, answer in Spanish.

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| --- | --- |
| 1. Describe the importance of the Spanish language in the world. | 2. What are the main benefits of studying Spanish (pick 3) for future employment and study? |
| 3. How can the study of a book or a film help you to learn about the Spanish language and culture? | 4. Provide an example of a book/film/series that helps you to learn Spanish language and culture. Give three cultural aspects that you can learn with it. |
| 5. Choose a particular cultural aspect that you would like to learn about the Hispanic culture in the future, such as the gastronomy of Andalucía or popular festivities in México. How will you go on about it? What specific resources can you use for it?  | 6. Thinking of this particular cultural aspect, you are interested in, do some research, learning a new aspect about it and summarise your findings below. (70 words) |

**Task 4**- **Challenge** In GCSE, you have studied the basic verb tenses or regular and irregular verbs. These would be at least:

* Present regular and irregular
* Preterite regular and irregular
* Imperfect regular and irregular
* Future (with verb endings): regular and irregular
* Conditional

Instructions: Prepare a factsheet, a revision sheet or revision cards to help another student in class revise these tenses.

Before you hand it in ask yourself:

Present your information in a creative and appealing manner to make the revision easy. We will be using this resource in class when you join the A Level, so make a first good impression!

**In what format should the task be submitted?**

Handwritten on A4 / A3 paper with the photo attached.

Make sure that you check spellings and grammar. Try to use as much terminology as you know and write your name on your work.

**What if I need further help?** Please do not be concerned if you are unable to answer all questions or have queries you would like answered. If you would like further assistance during the summer period please email info@stbrn.ac.uk stating clearly the subject and your query. You are also welcome to ask subject teachers for help during the enrolment process

*Is my resource accessible, comprehensive and a good basis to start the A Level? Have checked it is accurate and detailed? Have I made it appealing to another student?*

